

English II A Course Syllabus

Course Description

The English II course focuses on enhancing students' reading, writing, and analytical skills through a variety of literary and informational texts. Students will explore the author's craft, develop critical thinking, and engage in collaborative discussions. The course aligns with the Texas Essential Knowledge and Skills (TEKS) and emphasizes integrated literacy skills.

Course Objectives

- Analyze and interpret various forms of literature.
 - Develop writing skills for different purposes and audiences.
 - Engage in meaningful discussions about texts.
 - Synthesize information from multiple sources.
 - Use critical thinking to evaluate texts and authors' intentions.
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Required Materials

- Laptop (must be brought to class every day)
 - Assigned texts (provided throughout the course)
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Grading Policy

- **Major Grades:** 50% (Minimum of 3 major grades per term)
 - **Daily Grades:** 50% (Minimum of 9 daily grades per term)
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Class Policies and Expectations

- Attend class regularly and punctually.
 - Participate actively and give your best effort.
 - Respect classmates, teachers, and the learning environment.
 - Complete assignments on time and communicate any issues promptly.
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Units Overview

Grading Period 1: Author's Craft: Literary Texts

- **Estimated Dates:** August 12th to September 13th
- Focus on building a literacy community and analyzing character, theme, and author's purpose.

Grading Period 2: Author's Craft: Informational Text and Inquiry

- **Estimated Dates:** September 15th to October 7th
 - Emphasizes thesis statements, author's purpose, and research skills.
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Assessment Overview

- **Common Formative Assessments (CFAs):** Conducted throughout each unit.
 - **State/National Assessments:** Include PSAT and STAAR exams.
 - **Final Assessments:** October 9th and 10th.
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Conclusion

This English II course will provide students with the skills necessary for academic success and lifelong learning. Through various texts and writing assignments, students will enhance their literacy and critical thinking abilities. Students and families are encouraged to reach out with any questions or concerns throughout the year.
